

LIBERTY PAPER SET

STD. 10 : Mathematics (Basic) [N-018(E)]

Full Solution

Time : 3 Hours

ASSIGNMENT PAPER 1

Section-A

1. (A) One 2. (B) $b^2 - 4ac = 0$ 3. (C) 6 4. (B) $5\sqrt{2}$ 5. (B) 1 6. (A) 25 7. Irrational 8. $\frac{3}{4}$ 9. 8 10. 1 11. 2 12. 1 13. True 14. False 15. False 16. True 17. It is a parallel series. 18. 0 (Zero) 19. $\frac{5}{6}$
20. 6 21. (b) πr^2 22. (c) $\pi r^2 h$ 23. (c) $\frac{\pi r \theta}{180}$ 24. (a) πd

Section-B

25. $x^2 + 7x + 10 = 0$

$$\therefore x^2 + 2x + 5x + 10 = 0$$

$$\therefore x(x + 2) + 5(x + 2) = 0$$

$$\therefore (x + 2)(x + 5) = 0$$

$$\therefore x + 2 = 0 \text{ or } x + 5 = 0$$

$$\therefore x = -2 \text{ or } x = -5$$

26. Let the quadratic polynomial be $ax^2 + bx + c$ and its zeroes be α and β .

$$\therefore \alpha + \beta = \frac{-1}{4} = \frac{-b}{a} \text{ and } \alpha\beta = \frac{1}{4} = \frac{c}{a}$$

$$\therefore a = 4, b = 1 \text{ and } c = 1$$

So, one quadratic polynomial which fits the given conditions is $4x^2 + x + 1$. You can check that any other quadratic polynomial that fits these conditions will be of the form $k(4x^2 + x + 1)$, where k is real.

27. $\therefore x^2 - 5x + 2x - 10 = 0$

$$\therefore x(x - 5) + 2(x - 5) = 0$$

$$\therefore (x - 5)(x + 2) = 0$$

$$\therefore x - 5 = 0 \text{ OR } x + 2 = 0$$

$$\therefore x = 5 \text{ OR } x = -2$$

\therefore The roots of this equation : 5, -2

28. Here, $a = 2, d = 7 - 2 = 5$ and $n = 10$

$$a_n = a + (n - 1)d$$

$$\therefore a_{10} = 2 + (10 - 1)5$$

$$\therefore a_{10} = 2 + 45$$

$$\therefore a_{10} = 47$$

Therefore, the 10th term of the given AP is 47.

29. Suppose, $S_{1000} = 1 + 2 + 3 + \dots + 1000$

$$\text{Now, } S_n = \frac{n}{2} (a + a_n)$$

$$\therefore S_{1000} = \frac{1000}{2} (1 + 1000)$$

$$\therefore S_{1000} = 500 \times 1001$$

$$\therefore S_{1000} = 500500$$

So, the sum of the first 1000 positive integers is 500500.

30. Let the given points be P(2, 3) & Q(4, 1)

$$\begin{aligned}\therefore PQ &= \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \\ &= \sqrt{(2 - 4)^2 + (3 - 1)^2} \\ &= \sqrt{4 + 4} = \sqrt{8} = 2\sqrt{2}\end{aligned}$$

Therefore, the distance between the given points is $2\sqrt{2}$.

31. The distance between P (2, -3) and Q (10, y) is 10 units.

$$\therefore PQ = 10$$

$$\therefore PQ^2 = (10)^2$$

$$\therefore (2 - 10)^2 + (-3 - y)^2 = 100$$

$$\therefore 64 + 9 + 6y + y^2 - 100 = 0$$

$$\therefore y^2 + 6y - 27 = 0$$

$$\therefore y^2 + 9y - 3y - 27 = 0$$

$$\therefore y(y + 9) - 3(y + 9) = 0$$

$$\therefore (y + 9)(y - 3) = 0$$

$$\therefore y + 9 = 0 \quad \text{OR} \quad y - 3 = 0$$

$$\therefore y = -9 \quad \text{OR} \quad y = 3$$

Hence, $y = -9$ and 3 .

32. $\sin \theta = \frac{4}{5}$

In right angled ΔABC , $\angle B = 90^\circ$ and $\angle C = \theta$

$$\sin \theta = \frac{AB}{AC} = \frac{4}{5}$$

$$\therefore \frac{AB}{4} = \frac{AC}{5} = K, K = \text{positive real number}$$

$$\therefore AB = 4k, AC = 5k$$

According to pythagoras,

$$BC^2 = AC^2 - AB^2$$

$$\therefore BC^2 = (5k)^2 - (4k)^2$$

$$\therefore BC^2 = 25k^2 - 16k^2$$

$$\therefore BC^2 = 9k^2$$

$$\therefore BC = 3k$$

$$\therefore \cos \theta = \frac{BC}{AC} = \frac{3k}{5k} = \frac{3}{5} \text{ and}$$

$$\tan \theta = \frac{AB}{BC} = \frac{4k}{3k} = \frac{4}{3}$$

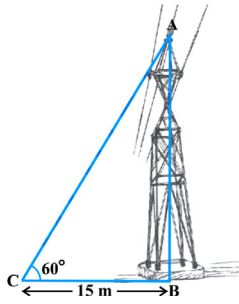
33. $\sin 60^\circ \cos 30^\circ + \sin 30^\circ \cos 60^\circ$

$$= \left(\frac{\sqrt{3}}{2}\right)\left(\frac{\sqrt{3}}{2}\right) + \left(\frac{1}{2}\right)\left(\frac{1}{2}\right)$$

$$= \frac{3}{4} + \frac{1}{4}$$

$$= 1$$

34.



Here, AB represents the tower, CB = 15 is the point from the tower and $\angle ACB$ is the angle of elevation = 60° .

$$\text{Now, } \tan 60^\circ = \frac{AB}{BC}$$

$$\therefore \sqrt{3} = \frac{AB}{15}$$

$$\therefore AB = 15\sqrt{3} \text{ m}$$

Hence, the height of the tower is $15\sqrt{3}$ m.

35. Volume of cube = x^3

$$\therefore 125 = x^3$$

$$\therefore (5)^3 = x^3$$

$$\therefore x = 5 \text{ cm}$$

$$\therefore l = 2x = 2(5) = 10 \text{ cm, } b = h = x = 5 \text{ cm}$$

$$\begin{aligned} \text{Volume of cuboid} &= l \times b \times h \\ &= 10 \times 5 \times 5 \\ &= 250 \text{ cm}^3 \end{aligned}$$

36. Cylindrical glass

$$d = 5 \text{ cm.}$$

$$\therefore r = \frac{5}{2} \text{ cm}$$

$$\therefore h = 10 \text{ cm}$$

Hemisphere

$$d = 5 \text{ cm}$$

$$r = \frac{5}{2} \text{ cm}$$

The Apparent capacity of the glass = $\pi r^2 h$

$$\begin{aligned} &= 3.14 \times \frac{5}{2} \times \frac{5}{2} \times 10 \\ &= 1.57 \times 5 \times 5 \times 5 \\ &= 196.25 \text{ cm}^3 \end{aligned}$$

$$37. \text{ Median } M = l + \left(\frac{\frac{n}{2} - cf}{f} \right) \times h$$

$$= 60 + \left(\frac{\frac{53}{2} - 22}{7} \right) \times 10$$

$$= 60 + \frac{(26.5 - 22) \times 10}{7}$$

$$= 60 + \frac{4.5 \times 10}{7}$$

$$= 60 + \frac{45}{7}$$

$$= 60 + 6.43$$

$$= 66.43$$

38. $2x + 3y = 11$... (1)

$2x - 4y = -24$... (2)

As per equation (1)

$y = \frac{11 - 2x}{3}$... (3)

Put value of equation (3) in equation (2)

$2x - 4y = -24$

$\therefore 2x - 4\left(\frac{11 - 2x}{3}\right) = -24$

$\therefore 6x - 44 + 8x = -72$

$\therefore 6x + 8x = -72 + 44$

$\therefore 14x = -28$

$\therefore x = -2$

Put $x = -2$ in equation (3)

$y = \frac{11 - 2x}{3}$

$\therefore y = \frac{11 - 2(-2)}{3}$

$\therefore y = \frac{11 + 4}{3}$

$\therefore y = 5$

The solution : $x = -2, y = 5$

39. By the method of elimination :

$3x - 5y - 4 = 0$... (1)

$9x = 2y + 7$

$\therefore 9x - 2y - 7 = 0$... (2)

Multiply equation (1) by 2 and equation (2) by 5 and subtract

$6x - 10y - 8 = 0$

$45x - 10y - 35 = 0$

$\begin{array}{r} - \quad + \quad + \\ \hline \end{array}$

$\therefore -39x + 27 = 0$

$\therefore -39x = -27$

$\therefore x = \frac{27}{39} = \frac{9}{13}$

Put $x = \frac{9}{13}$ in equation (1)

$3x - 5y - 4 = 0$

$\therefore 3\left(\frac{9}{13}\right) - 5y - 4 = 0$

$\therefore \frac{27}{13} - 5y - 4 = 0$

$\therefore \frac{27}{13} - 4 = 5y$

$\therefore 65y = 27 - 52$

$\therefore 65y = -25$

$\therefore y = -\frac{5}{13}$

The solution of the equation : $x = \frac{9}{13}, y = -\frac{5}{13}$

40. The positive integers that are divisible by 7 are 7, 14, 21, 28,

$$a = 7, d = 7, n = 40$$

$$\therefore S_n = \frac{n}{2} [2a + (n - 1) d]$$

$$\therefore S_{40} = \frac{40}{2} [2(7) + (40 - 1) 7]$$

$$= 20 [14 + 273]$$

$$= 20 \times 287$$

$$\therefore S_{40} = 5740$$

41. In a circle, centre is the midpoint of every diameter.

Suppose, A (x, y) and B (1, 4) be the endpoints of the diameter (2, -3).

Co-ordinates from the midpoint of AB = $\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$

$$\therefore (2, -3) = \left(\frac{x+1}{2}, \frac{y+4}{2}\right)$$

$$\therefore 2 = \frac{x+1}{2} \quad \text{and} \quad -3 = \frac{y+4}{2}$$

$$\therefore x + 1 = 4 \quad y + 4 = -6$$

$$\therefore x = 3 \quad y = -10$$

Hence, the co-ordinates of A are (3, -10).

42. 

Suppose, A (4, -1) and B (-2, -3) connecting the line segment AB are the trisection points P and Q.

$$\therefore AP = PQ = QB$$

Here, point P divides AB internally in ratio 1 : 2.

\therefore The co-ordinate of point

$$\begin{aligned} P &= \left(\frac{1(-2) + 2(4)}{1+2}, \frac{1(-3) + 2(-1)}{1+2}\right) \\ &= \left(2, -\frac{5}{3}\right) \end{aligned}$$

Same as, point Q divides AB in ratio 2 : 1.

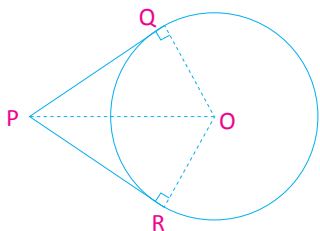
\therefore The co-ordinate of point

$$\begin{aligned} Q &= \left(\frac{2(-2) + 1(4)}{2+1}, \frac{2(-3) + 1(-1)}{2+1}\right) \\ &= \left(0, -\frac{7}{3}\right) \end{aligned}$$

43. Given : A circle with centre O, a point P lying outside the circle with two tangents PQ, PR on the circle from P.

To prove : $PQ = PR$

Figure :



Proof : Join OP, OQ and OR. Then $\angle OQP$ and $\angle ORP$ are right angles because these are angles between the radii and tangents and according to theorem 10.1 they are right angles.

Now, in right triangles OQP and ORP,

$$OQ = OR \quad (\text{Radii of the same circle})$$

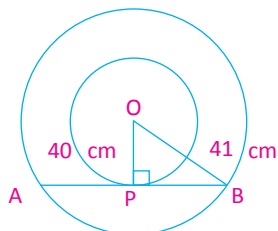
$$OP = OP \quad (\text{Common})$$

$$\angle OQP = \angle ORP \quad (\text{Right angle})$$

Therefore, $\triangle OQP \cong \triangle ORP$ (RHS)

This gives, $PQ = PR$ (CPCT)

44.



Here we have,

$$r_1 = 41 \text{ cm}$$

$$r_2 = 40 \text{ cm}$$

$$\begin{aligned} \text{Length of chord} &= 2 \sqrt{r_1^2 - r_2^2} \\ &= 2 \sqrt{41^2 - 40^2} \\ &= 2 \sqrt{1681 - 1600} \\ &= 2 \sqrt{81} \\ &= 2 \sqrt{81} \\ &= 2 (9) \\ &= 18 \text{ cm.} \end{aligned}$$

45. **Mode :**

Here, maximum class frequency is 23 which belong to class interval 35-45.

$$\therefore l = \text{lower limit of modal class} = 35$$

$$h = \text{class size} = 10$$

$$f_1 = \text{frequency of modal class} = 23$$

$$f_0 = \text{frequency of class preceding the modal class} = 21$$

$$f_2 = \text{frequency of class succeeding the modal class} = 14$$

$$\text{Mode, } Z = l + \left(\frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right) \times h$$

$$\therefore Z = 35 + \left(\frac{23 - 21}{2(23) - 21 - 14} \right) \times 10$$

$$\therefore Z = 35 + \frac{2 \times 10}{11}$$

$$\therefore Z = 35 + 1.82$$

$$\therefore Z = 36.82 \text{ (Approx)}$$

46. Total number of coins in a piggy bank = $100 + 50 + 20 + 10 = 180$

\therefore Total number of outcomes = 180

(i) Suppose event A is the fallen coin will be a 50 p coin.

$$\therefore P(A) = \frac{\text{Number of 50 p coin}}{\text{Total number of outcomes}}$$

$$\therefore P(A) = \frac{100}{180}$$

$$\therefore P(A) = \frac{5}{9}$$

(ii) Suppose event B is the fallen coin will not be a ₹ 5 coin, therefore event \bar{B} is the fallen coin will be ₹ 5.

$$\therefore P(\bar{B}) = \frac{\text{Number of ₹ 5 coins}}{\text{Total number of outcomes}}$$

$$\therefore P(\bar{B}) = \frac{10}{180}$$

$$\therefore P(\bar{B}) = \frac{1}{18}$$

$$\text{Now, } P(B) = 1 - P(\bar{B}) = 1 - \frac{1}{18} = \frac{17}{18}$$

$$\therefore P(B) = \frac{17}{18}$$

(iii) Suppose event C is the fallen coin will be ₹ 1 coin.

$$\therefore P(C) = \frac{\text{Number of ₹ 1 coin}}{\text{Total number of outcomes}}$$

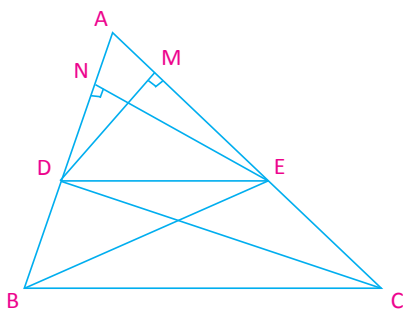
$$\therefore P(C) = \frac{50}{180}$$

$$\therefore P(C) = \frac{5}{18}$$

47. If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio.

Given: In $\triangle ABC$, a line parallel to side BC intersects AB and AC at D and E respectively.

To prove: $\frac{AD}{DB} = \frac{AE}{EC}$



Proof: Join BE and CD and also draw $DM \perp AC$ and $EN \perp AB$.

$$\text{Then, } ADE = \frac{1}{2} \times AD \times EN,$$

$$BDE = \frac{1}{2} \times DB \times EN,$$

$$ADE = \frac{1}{2} \times AE \times DM \text{ and}$$

$$DEC = \frac{1}{2} \times EC \times DM.$$

$$\therefore \frac{ADE}{BDE} = \frac{\frac{1}{2} \times AD \times EN}{\frac{1}{2} \times DB \times EN} = \frac{AD}{DB} \quad \dots(1)$$

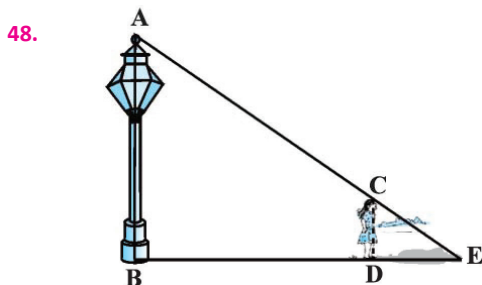
$$\text{and } \frac{ADE}{DEC} = \frac{\frac{1}{2} \times AE \times DM}{\frac{1}{2} \times EC \times DM} = \frac{AE}{EC} \quad \dots(2)$$

Now, $\triangle BDE$ and $\triangle DEC$ are triangles on the same base DE and between the parallel BC and DE .

$$\text{then, } BDE = DEC \quad \dots(3)$$

Hence from eqⁿ. (1), (2) and (3),

$$\frac{AD}{DB} = \frac{AE}{EC}$$



Let AB denote the lamp-post, and CD the girl after walking for 4 seconds away from the lamp-post (see Fig.).

From the figure, you can see that DE is the shadow of the girl. Let DE be x metres.

Now, Distance = Speed \times Time

$$\therefore BD = 1.2 \times 4$$

$$\therefore BD = 4.8 \text{ m}$$

In $\triangle ABE$ and $\triangle CDE$

$$\angle B = \angle D \text{ (Each is of } 90^\circ)$$

$$\therefore \angle E = \angle E \text{ (Same angle)}$$

$$\therefore \triangle ABE \sim \triangle CDE \text{ (AA similarity criterion)}$$

$$\therefore \frac{BE}{DE} = \frac{AB}{CD}$$

$$\therefore \frac{BD + DE}{DE} = \frac{AB}{CD}$$

$$\therefore \frac{4.8 + x}{x} = \frac{3.6}{0.9} \text{ } (\because 90 \text{ cm} = 0.9 \text{ m})$$

$$\therefore 4.8 + x = 4x$$

$$\therefore 3x = 4.8$$

$$\therefore x = 1.6$$

So, the shadow of the girl after walking for 4 seconds is 1.6 m long.

49. Suppose, the size of the base = x cm

Hence, the measurement of altitude = $(x - 7)$ cm

According to Pythagoras theorem,

$$(\text{Base})^2 + (\text{Altitude})^2 = (\text{Hypotenuse})^2$$

$$\therefore (x)^2 + (x - 7)^2 = (13)^2$$

$$\therefore x^2 + x^2 - 14x + 49 = 169$$

$$\therefore 2x^2 - 14x + 49 - 169 = 0$$

$$\therefore 2x^2 - 14x - 120 = 0$$

$$\therefore x^2 - 7x - 60 = 0$$

$$\therefore x^2 - 12x + 5x - 60 = 0$$

$$\therefore x(x - 12) + 5(x - 12) = 0$$

$$\therefore (x + 5)(x - 12) = 0$$

$$\therefore x + 5 = 0 \quad \text{OR} \quad x - 12 = 0$$

$$\therefore x = -5 \quad \text{OR} \quad x = 12$$

But the size of the base should not be negative.

The base of the given triangle = 12 cm

The altitude of this triangle will be = $12 - 7 = 5$ cm.

50. Since the production increases uniformly by a fixed number every year, the number of TV sets manufactured in 1st, 2nd, 3rd, ..., years will form an AP.

Suppose, denote the number TV sets manufactured in the n^{th} year by a_n

$$\text{Here, } a_3 = 600 \text{ i.e. } a + 2d = 600 \quad \dots(1)$$

$$a_7 = 700 \text{ i.e. } a + 6d = 700 \quad \dots(2)$$

Subtract equation (2) by (1),

$$(a + 2d) - (a + 6d) = 600 - 700$$

$$\therefore a + 2d - a - 6d = -100$$

$$\therefore -4d = -100$$

$$\therefore d = 25$$

Put $d = 25$ in equation (1)

$$a + 2d = 600$$

$$\therefore a + 2(25) = 600$$

$$\therefore a + 50 = 600$$

$$\therefore a = 550$$

(i) Production of TV sets in the first year is 550.

(ii) Now, $a_{10} = a + 9d = 550 + 9(25) = 550 + 225 = 775$

So, production of TV sets in the 10th year is 775.

(iii) Now, $S_n = \frac{n}{2} [2a + (n - 1)d]$

$$\therefore S_7 = \frac{7}{2} [2(550) + (7 - 1)25]$$

$$\therefore S_7 = \frac{7}{2} (1100 + 150)$$

$$\therefore S_7 = \frac{7}{2} \times 1250$$

$$\therefore S_7 = 4375$$

Thus, The total Production of TV sets in first 7 years is 4375.

51. Here we get the information as shown in the table below using $a = 225$ and $h = 50$ to use the deviation method.

Daily expenditure (in ₹)	(f_i)	x_i	$u_i = \frac{x_i - a}{h}$	$f_i u_i$
100 – 150	4	125	- 2	- 8
150 – 200	5	175	- 1	- 5
200 – 250	12	225 = a	0	0
250 – 300	2	275	1	2
300 – 350	2	325	2	4
Total	$\Sigma f_i = 25$	-	-	$\Sigma f_i u_i = - 7$

$$\text{Mean } \bar{x} = a + \frac{\Sigma f_i u_i}{\Sigma f_i} \times h$$

$$\therefore \bar{x} = 225 + \frac{-7}{25} \times 50$$

$$\therefore \bar{x} = 225 - 14$$

$$\bar{x} = 211$$

So, mean daly expenditure on food is ₹ 211.

52.

class	frequency (f_i)	cf
0 – 10	5	5
10 – 20	x	$5 + x$
20 – 30	20	$25 + x$
30 – 40	15	$40 + x$
40 – 50	y	$40 + x + y$
50 – 60	5	$45 + x + y$

Here, $M = 28.5$
 $n = 60$

Median class = 20 – 30

l = lower limit of median class = 20

n = total frequency = 60

cf = cumulative frequency of class preceding the median class = $5 + x$

f = frequency of median class = 20

h = class size = 10

$$M = l + \left(\frac{\frac{n}{2} - cf}{f} \right) \times h$$

$$\therefore 28.5 = 20 + \left(\frac{\frac{60}{2} - (5 + x)}{20} \right) \times 10$$

$$\therefore 28.5 - 20 = \frac{(30 - 5 - x) \times 10}{20}$$

$$\therefore \frac{8.5 \times 20}{10} = 25 - x$$

$$\therefore 17 = 25 - x$$

$$x = 25 - 17$$

$$x = 8$$

Now, $\sum f_i = n = 60$

$$\therefore 45 + x + y = 60$$

$$\therefore 45 + 8 + y = 60$$

$$\therefore 53 + y = 60$$

$$\therefore y = 60 - 53$$

$$\therefore y = 7$$

Thus, $x = 8$ and $y = 7$.

53. Here, total number of cards = 52.

\therefore Total number of outcomes = 52

(i) Suppose event C is a red face card. (6)

$$\therefore P(C) = \frac{\text{Number of red face card}}{\text{Total number of outcomes}}$$

$$\therefore P(C) = \frac{6}{52}$$

$$\therefore P(C) = \frac{3}{26}$$

(ii) Suppose event D is jack of hearts (1).

$$\therefore P(D) = \frac{\text{Number of jack of hearts}}{\text{Total number of outcomes}}$$

$$\therefore P(D) = \frac{1}{52}$$

(iii) Suppose event A is an ace of black colour. (2)

$$\therefore P(A) = \frac{\text{Number of an ace of black colour}}{\text{Total number of outcomes}}$$

$$\therefore P(A) = \frac{2}{52}$$

$$\therefore P(A) = \frac{1}{26}$$

(iv) Suppose event B is not an ace. (48)

$$\therefore P(B) = \frac{\text{Number of not an ace}}{\text{Total number of outcomes}}$$

$$\therefore P(B) = \frac{48}{52}$$

$$\therefore P(B) = \frac{12}{13}$$

54. Total number of possible outcomes = 8

(i) Suppose event A points to arrow 8.

$$\therefore P(A) = \frac{\text{Number of results that have 8}}{\text{Total number of outcomes}}$$

$$\therefore P(A) = \frac{1}{8}$$

(ii) Suppose event B is getting to arrow odd numbers. Number of odd number is 4 (1, 3, 5, 7).

$$\therefore P(B) = \frac{\text{Number of odd number}}{\text{Total number of possible outcomes}}$$

$$\therefore P(B) = \frac{4}{8}$$

$$\therefore P(B) = \frac{1}{2}$$

(iii) Suppose event C is getting a number greater than 2 is 6 (3, 4, 5, 6, 7, 8).

$$\therefore P(C) = \frac{\text{Total number of greater than 2}}{\text{Total number of outcomes}}$$

$$\therefore P(C) = \frac{6}{8}$$

$$\therefore P(C) = \frac{3}{4}$$

(iv) Suppose event D points to a number smaller than 9.

Number is smaller than 9 is 8 (1, 2, 3, 4, 5, 6, 7, 8).

$$\therefore P(D) = \frac{\text{Total number smaller than 9}}{\text{Total number of outcomes}}$$

$$\therefore P(D) = \frac{8}{8}$$

$$\therefore P(D) = 1$$

